



English: Blue Penguin by Petr Horeck

To write sentences to describe a whale.

- To know how to write a clear sentence using:
 - capital letters;
 - finger spaces;
 - full stops;
 - writing on the line.
- To know that an adjective describes a word. It tells us what it's like.
- To use a variety of adjectives to describe the whale such as glistening, beautiful, amazing.

R.E.

Creation - What is God?

Thinking about who God is and how we praise him;

Wondering about the earth.

Prayer - How do we pray?

Who do we pray for? Where do we pray? Who helps us pray?



Maths:

- Counting and recognising numbers to 100.
- Counting forwards and backwards to 100.
- Finding missing numbers up to 100.
- Finding 1 more and 1 less than a number up to 100.
- Counting in groups of 10.
- Making groups of 10 and ordering groups of 10.



DT- Fabric Faces

- Create a fabric face containing all of the important facial features of eyes, nose, mouth and hair;
- Use different fabrics to create different effects;
- Create a fabric face using the following skills: Apply glue, cutting, running stitch.

Science:

Humans:

- Labelling our different body parts;
- Labelling our senses;
- Exploring our senses.

Geography:

- What is a map?
- Who might use a map and why?
- What places are there in our school?
- What does our school look like on a map?
- Where are different things located in our school?
- What human and physical features are there on our school grounds?

Music: My Musical Heartbeat

- Learn to sing the song;
- Play different musical instruments;
- Listen to a range of music.

P.E.

- To know and show different ways of using a ball;
- To throw and catch with a partner.



British Values

Mutual Respect

To respect that everyone is unique.

Authors of the term - Janet and Allen Ahlberg

